

MILES O'SHEA

milesoshea@gmail.com | 814-724-9929 | 588 Chestnut Street, Meadville, PA 16335
www.milesoshea.com

SUMMARY

Experienced educational leader with 21 years in public education, specializing in curriculum design, instructional improvement, and school leadership. Passionate about developing innovative learning experiences and improving educational systems to support student success. Committed to fostering strong relationships with students, families, and educators while implementing effective strategies to enhance teaching and learning. Dedicated to continuous improvement, I strive to cultivate an environment where both students and staff are empowered.

WORK EXPERIENCE

Head Principal, Titusville Middle School, Titusville, PA **2021 - Present**

- Provided leadership and oversight for all aspects of school operations, structure, and support systems.
- Served as the instructional leader, guiding curriculum development and instructional best practices.
- Collaborated with staff to transform scheduling, program development, and instructional support structures.
- Designed and implemented a successful after-school program that serves over 100 students, enhancing student engagement and learning opportunities.
- Led curriculum mapping efforts to ensure cohesive and effective instruction across grade levels.
- Cultivated an environment of continuous improvement, focusing on professional development and data-driven instruction.
- Coordinated and managed building budget

English Teacher, Meadville Middle & Meadville High School **2006 - 2021**

- Designed and implemented innovative courses integrating emergent technology in progressive learning environments.
- Led interdisciplinary teams to develop and execute curricular projects across multiple subject areas.
- Developed research-based programs for at-risk students, enabling them to achieve previously unattainable goals.

English Teacher, Girard High School **2004 - 2006**

- Applied a project-based learning approach to instruction, fostering student creativity and engagement.
 - Developed student-centered learning experiences to improve literacy and critical thinking skills.
-

EDUCATION

Doctor of Education (D.Ed.) Curriculum and instruction **2019**

Indiana University of Pennsylvania

Dissertation: The Role of Teacher Emotional Intelligence in Determining Relationship Quality With Students

Master of Arts, Secondary Education **2006**

Edinboro University of Pennsylvania

Bachelor of Science, Secondary English Education **2003**

Edinboro University of Pennsylvania

CERTIFICATIONS Supervisor of Curriculum & Instruction PK-12

Administrative II – Principal PK-12

Instructional II – English 7-12

PROFESSIONAL Association for Middle Level Education (AMLE)

MEMBERSHIPS

International Society for Technology Education (ISTE)

Pennsylvania Principals Association

PUBLICATIONS

Sibert, S. M., & O’Shea, M. (2022). REFLECT: Lessons learned for new and experienced principals from the first year in the principal’s chair. *Administrator*, 39(1).

O’Shea, M.K. (2016). Engaging student’s creativity through an animated whiteboard video project. *Tech Directions*, 12.

O’Shea, M.K. (2015). Informal mentoring by teachers: Strategies to increase student engagement in secondary learners at risk. *International Journal of Arts and Sciences*, 7 (4).

CONFERENCE
PRESENTATIONS

O’Shea, M. (2025, October 24–25). From the core: Designing learning experiences from the inside out [Conference presentation]. Teacher-Powered Schools National Conference, Michigan.

O’Shea, M. (2025, June 26–28). Joy in the journey: Leading for happiness [Conference presentation]. National Schools to Watch Conference, Washington.

O’Shea, M. (2025, February 21–23). Becoming a middle level Jedi [Conference presentation]. Pennsylvania Middle Level Association Conference, Green Tree, PA, United States.

O’Shea, M., & Maine, J. (2024, December 8–11). Implications of The Anxious Generation [Conference presentation]. Standards Aligned System Conference, Hershey, PA, United States.

O’Shea, M. (2024, November 6–9). Mindfulness in the middle [Conference presentation]. American Middle Level Education Conference, Nashville, TN, United States..

O’Shea, M. (2024, June 20–22). Mindfulness strategies for middle level educators [Conference presentation]. National Schools to Watch Conference, Washington, DC, United States.

O'Shea, M. (2024, February 24–26). Integrated Curriculum at the Middle Level [Conference presentation]. Pennsylvania Association for Middle Level Education Conference, King of Prussia, PA, United States.

O'Shea, M. (2023, February 25–27). Emotionally intelligent classrooms [Conference presentation]. Pennsylvania Association for Middle Level Education Conference, King of Prussia, PA, United States.
