

MILES O'SHEA

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SUMMARY

Transformational educational leader with 23 years of experience in public education, specializing in instructional leadership, curriculum design, school improvement, and organizational development. Experienced principal and curriculum leader with a proven ability to lead strategic initiatives, build collaborative cultures, and develop innovative systems that enhance teaching, learning, and student success. Skilled in fostering professional growth, leveraging data-informed practices, and creating student-centered environments grounded in strong relationships and continuous improvement. Committed to reimagining education through visionary leadership, meaningful partnerships, and empowering students and educators to achieve their fullest potential.

WORK EXPERIENCE

Head Principal, Neason Hill Elementary School, Meadville, PA 2026 - Present

- Provide strategic leadership for all aspects of school operations, instructional programming, and organizational effectiveness.
- Serve as the instructional leader, fostering high-quality teaching, student achievement, and continuous school improvement.
- Collaborate with faculty and district leaders to support curriculum implementation, professional learning, and data-informed decision making.
- Supervise and evaluate certified staff while cultivating a collaborative, student-centered school culture.
- Partner with families and community stakeholders to strengthen communication, engagement, and student success.
- Oversee school safety, personnel, budgeting, scheduling, and daily operations to ensure an effective learning environment.
- Lead initiatives that advance innovation, future-ready learning, and organizational excellence.

Head Principal, Titusville Middle School, Titusville, PA 2021 - 2026

- Provided leadership and oversight for all aspects of school operations, structure, and support systems.
- Served as the instructional leader, guiding curriculum development and instructional best practices.
- Collaborated with staff to transform scheduling, program development, and instructional support structures.
- Designed and implemented a successful after-school program that serves over 100 students, enhancing student engagement and learning opportunities.
- Led curriculum mapping efforts to ensure cohesive and effective instruction across grade levels.
- Cultivated an environment of continuous improvement, focusing on professional development and data-driven instruction.

English Teacher, Meadville Middle & Meadville High School 2006 - 2021

- Designed and implemented innovative courses integrating emergent technology in progressive learning environments.
- Led interdisciplinary teams to develop and execute curricular projects across multiple subject areas.
- Developed research-based programs for at-risk students, enabling them to achieve previously unattainable goals.

English Teacher, Girard High School

2004 - 2006

- Applied a project-based learning approach to instruction, fostering student creativity and engagement.
 - Developed student-centered learning experiences to improve literacy and critical thinking skills.
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EDUCATION

Doctor of Education (D.Ed.) Curriculum and instruction

2019

Indiana University of Pennsylvania

Dissertation: The Role of Teacher Emotional Intelligence in Determining Relationship Quality With Students

Master of Arts, Secondary Education

2006

Edinboro University of Pennsylvania

Bachelor of Science, Secondary English Education

2003

Edinboro University of Pennsylvania

CERTIFICATIONS

Supervisor of Curriculum & Instruction PK-12

Administrative II – Principal PK-12

Instructional II – English 7-12

PROFESSIONAL MEMBERSHIPS

Association for Middle Level Education (AMLE)

International Society for Technology Education (ISTE)

Pennsylvania Principals Association

PUBLICATIONS

Sibert, S. M., & O'Shea, M. (2022). REFLECT: Lessons learned for new and experienced principals from the first year in the principal's chair. Administrator, 39(1).

O'Shea, M.K. (2016). Engaging student's creativity through an animated whiteboard video project. Tech Directions, 12.

O'Shea, M.K. (2015). Informal mentoring by teachers: Strategies to increase student engagement in secondary learners at risk. International Journal of Arts and Sciences, 7 (4).

CONFERENCE PRESENTATIONS

O'Shea, M. (2025, October 24–25). From the core: Designing learning experiences from the inside out [Conference presentation]. Teacher-Powered Schools National Conference, Michigan.

O'Shea, M. (2025, June 26–28). Joy in the journey: Leading for happiness [Conference presentation]. National Schools to Watch Conference, Washington.

O'Shea, M. (2025, February 21–23). Becoming a middle level Jedi [Conference presentation]. Pennsylvania Middle Level Association Conference, Green Tree, PA, United States.

O'Shea, M., & Maine, J. (2024, December 8–11). Implications of The Anxious Generation [Conference presentation]. Standards Aligned System Conference, Hershey, PA, United States.

O'Shea, M. (2024, November 6–9). Mindfulness in the middle [Conference presentation]. American Middle Level Education Conference, Nashville, TN, United States..

O'Shea, M. (2024, June 20–22). Mindfulness strategies for middle level educators [Conference presentation]. National Schools to Watch Conference, Washington, DC, United States.

O'Shea, M. (2024, February 24–26). Integrated Curriculum at the Middle Level [Conference presentation]. Pennsylvania Association for Middle Level Education Conference, King of Prussia, PA, United States.

O'Shea, M. (2023, February 25–27). Emotionally intelligent classrooms [Conference presentation]. Pennsylvania Association for Middle Level Education Conference, King of Prussia, PA, United States.
